



Speech • Language • OT • PT

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## CASE HISTORY

### GENERAL INFORMATION

|  |  |            |                 |                   |        |         |  |
|--|--|------------|-----------------|-------------------|--------|---------|--|
| Client's name:                                 |  | Birthdate: |                 | Age:              |        | Gender: |  |
| Address:                                       |  |            |                 | City, State, Zip: |        |         |  |
| Mother's name:                                 |  | Email:     |                 |                   | Phone: |         |  |
| Father's name:                                 |  | Email:     |                 |                   | Phone: |         |  |
| Emergency contact:                             |  |            | Relationship:   |                   |        | Phone:  |  |
| Physician:                                     |  |            | Name of clinic: |                   |        | Phone:  |  |
| Dentist:                                       |  |            | Name of clinic: |                   |        | Phone:  |  |
| Orthodontist:                                  |  |            | Name of clinic: |                   |        | Phone:  |  |
| Client's strengths:                            |  |            |                 |                   |        |         |  |
| Concerns that prompted you to contact us:      |  |            |                 |                   |        |         |  |
| What services are you seeking from our clinic? |  |            |                 |                   |        |         |  |
| How did you hear about Communication Works?    |  |            |                 |                   |        |         |  |

### PERSONAL HISTORY

|   |         |  |                                      |         |          |               |          |
|---|---------|--|--------------------------------------|---------|----------|---------------|----------|
| Client currently lives with:  |         |  | Primary language spoken in the home: |         |          |               |          |
| Stressful situations client has experienced within the last year:                                     |         |  |                                      |         |          |               |          |
| Please identify family members (e.g., mother, grandfather, brother, daughter) that have a history of: |         |  |                                      |         |          |               |          |
| Speech challenges:  |         |  | Tongue tie or thrust:                |         |          | ADHD:         |          |
| Reading, writing or other learning challenges:  |         |  |                                      | Autism: |          |               |          |
| Cognitive disability:   |         |  | Mental illness:                      |         |          | Hearing loss: |          |
| Amount of time client spends with technology each day:  | Gaming: |  | TV:                                  |         | YouTube: |               | Texting: |

### PREGNANCY/BIRTH HISTORY

|  |  |                                   |  |               |  |
|--|--|-----------------------------------|--|---------------|--|
| Length of pregnancy in weeks:                      |  | Mother's age at delivery:         |  | Birth weight: |  |
| Complications during pregnancy or at birth:        |  |                                   |  |               |  |
| Type of birth:                                     |  | Breathing complications at birth: |  |               |  |
| If baby was not discharged with mom, describe why: |  |                                   |  |               |  |

### FEEDING HISTORY

|  |  |                             |  |                |  |
|--|--|-----------------------------|--|----------------|--|
| Breast fed:  |  | Duration of breast feeding: |  | Complications: |  |
| Bottle fed:  |  | Duration of bottle feeding: |  | Complications: |  |
| Did baby make clicking or smacking noises while nursing or bottle feeding? |  |                             |  |                |  |
| Did milk dribble out of the mouth while nursing or bottle feeding?         |  |                             |  |                |  |
| Difficulty transitioning from breast/bottle to purees? If yes, describe:   |  |                             |  |                |  |
| Difficulty transitioning from purees to solid food? If yes, describe:      |  |                             |  |                |  |
| Difficulty swallowing liquids, purees, or solids? If yes, describe:        |  |                             |  |                |  |
| Choking or gagging while eating? If yes, describe:                         |  |                             |  |                |  |
| Chews food slowly? With effort? Too fast? Not thoroughly? Just right?      |  |                             |  |                |  |
| Chews with mouth open?   |  | Is client a noisy eater?    |  |                |  |
| Takes bites that are too small? Too large? Just right?                     |  |                             |  |                |  |

|  |  |
|--|--|
| Shows frustration when eating? If yes, describe:                 |  |
| History of spitting up or reflux after eating? If yes, describe: |  |
| Picky eater? If yes, name foods client avoids:                   |  |
| Foods client prefers:  |  |
| Diet restrictions or food allergies:                             |  |

### SUCKING HABITS

|   |  |              |  |
|---|--|--------------|--|
| Has client ever sucked thumb or fingers? If so, which thumb/fingers?              |  | Age stopped: |  |
| Did client use a pacifier?  |  | Age stopped: |  |
| Have you ever tried to stop the sucking habit? If so, what strategies were tried? |  |              |  |
| If it is ongoing would you like to eliminate the sucking habit?                   |  |              |  |

### DEVELOPMENTAL HISTORY

**When did child:**

|                                |                       |                                  |           |       |
|--------------------------------|-----------------------|----------------------------------|-----------|-------|
| Roll over:                     | Sit alone:            | Crawl:                           | Walk:     | Jump: |
| Hop on 1 foot:                 | Ride a bike:          | Eat with a spoon:                | Scribble: |       |
| Write name:                    | Show hand preference: | Which hand?                      |           |       |
| Toilet trained during the day: |                       | Toilet trained during the night: |           |       |

**Does child:**

|                       |  |  |
|-----------------------|--|--|
| Take off/put on pants | Independently, half the time, or not at all: |  |
| Take off/put on shirt | Independently, half the time, or not at all: |  |
| Take off/put on socks | Independently, half the time, or not at all: |  |
| Take off/put on shoes | Independently, half the time, or not at all: |  |
| Tie shoes             | Independently, half the time, or not at all: |  |
| Button                | Independently, half the time, or not at all: |  |
| Zip                   | Independently, half the time, or not at all: |  |
| Snap                  | Independently, half the time, or not at all: |  |
| Drink from cup        | Independently, half the time, or not at all: |  |
| Brush teeth           | Independently, half the time, or not at all: |  |
| Toilet alone          | Independently, half the time, or not at all: |  |

### MEDICAL HISTORY

**General**

|   |  |
|---|--|
| Syndromes (e.g., Down, Turner):                             |  |
| Serious illnesses, surgery, or bodily injuries:             |  |
| Chronic conditions (e.g., seizures, physical disabilities): |  |
| Hearing/vision problems:                                    |  |
| ADHD:   |  |
| Self-injurious behavior:                                    |  |
| Medications:  |  |

**Head**

|                        |                             |  |
|------------------------|-----------------------------|--|
| Head injury/concussion | If yes, cause & severity:   |  |
| Headaches              | If yes, frequency/severity: |  |
| Migraines              | If yes, frequency/severity: |  |

**Ears/Nose/Throat**

|                  |                           |  |
|------------------|---------------------------|--|
| Ear infections   | None, Some, Frequent:     |  |
| PE tubes         | If yes, date and outcome: |  |
| Post nasal drip  | None, Some, Frequent:     |  |
| Congestion/colds | None, Some, Frequent:     |  |
| Nasal polyps     | None, Some, Frequent:     |  |
| Strep throat     | None, Some, Frequent:     |  |

|               |                           |  |
|---------------|---------------------------|--|
| Tonsillitis   | None, Some, Frequent:     |  |
| Tonsillectomy | If yes, date and outcome: |  |
| Adenoidectomy | If yes, date and outcome: |  |

**Dental/Mouth**

|                    |                             |  |
|--------------------|-----------------------------|--|
| Cavities           | None, Some, Many:           |  |
| Gum disease        | None, Some, Frequent:       |  |
| Mouth sores        | None, Some, Frequent:       |  |
| Teeth crowding     | If yes, resulting issues:   |  |
| Teeth extractions  | If yes, date and outcome:   |  |
| Narrow palate      | Yes, No                     |  |
| Palatal expander   | If yes, date and outcome:   |  |
| Braces             | If yes, date and outcome:   |  |
| Dental appliance   | If yes, date and outcome:   |  |
| Tongue-tie release | If yes, date and outcome:   |  |
| Jaw/TMJ problems   | If yes, frequency/severity: |  |
| Strong gag reflex  | If yes, describe:           |  |

**Gastrointestinal**

|                     |                             |  |
|---------------------|-----------------------------|--|
| Indigestion         | If yes, frequency/severity: |  |
| Heartburn           | If yes, frequency/severity: |  |
| Bloating            | If yes, frequency/severity: |  |
| Belching/flatulence | If yes, frequency/severity: |  |
| Constipation        | If yes, frequency/severity: |  |
| Vomiting            | If yes, frequency/severity: |  |

**Respiratory/Breathing**

|                         |                             |  |
|-------------------------|-----------------------------|--|
| Asthma                  | If yes, frequency/severity: |  |
| Bronchitis              | If yes, frequency/severity: |  |
| Heavy/noisy breathing   | If yes, frequency/severity: |  |
| Smoke exposure          | If yes, frequency/severity: |  |
| Mold exposure           | If yes, severity:           |  |
| Pet in the home         | If yes, allergic reaction?  |  |
| Environmental allergies | If yes, type & severity:    |  |

**Sleeping**

|                         |                             |  |
|-------------------------|-----------------------------|--|
| Snoring/heavy breathing | If yes, frequency/severity: |  |
| Sleep apnea             | If yes, frequency/severity: |  |
| Teeth grinding          | If yes, frequency/severity: |  |
| Open mouth              | If yes, frequency/severity: |  |
| Drooling                | If yes, frequency/severity: |  |
| Restless sleep          | If yes, frequency/severity: |  |
| Nightmares              | If yes, frequency/severity: |  |
| Bedwetting              | If yes, frequency/severity: |  |
| Difficulty waking up    | If yes, frequency/severity: |  |
| Wakes w/headaches       | If yes, frequency/severity: |  |
| Daytime sleepiness      | If yes, frequency/severity: |  |

**COMMUNICATION/ACADEMIC/SOCIAL HISTORY (please identify any of the following challenges):**

|   |  |
|---|--|
| Speech sound errors interfere with ability to be understood       |  |
| Sounds like s/he is stuttering                                    |  |
| Repeats what others say, but with no apparent meaning             |  |
| Perseverates on ideas or preferred topics                         |  |
| Difficulty sequencing/organizing ideas to relate a story or event |  |
| Difficulty following directions or conversations                  |  |

|   |  |
|---|--|
| Difficulty starting or maintaining a conversation           |  |
| Difficulty learning new things                              |  |
| Difficulty sounding out words                               |  |
| Difficulty memorizing sight words                           |  |
| Difficulty with reading comprehension                       |  |
| Difficulty with writing skills                              |  |
| Increased effort/time required to complete homework         |  |
| Attitude toward school and learning                         |  |
| Difficulty attending/maintaining focus                      |  |
| Distractible/impulsive                                      |  |
| Unorganized/lack of planning/difficulty completing tasks    |  |
| Easily frustrated   |  |
| Disobedient/defiant/uncooperative/resistant                 |  |
| Aggressive toward people (e.g., hits, pushes, kicks)        |  |
| Destructive toward property (e.g., breaks items on purpose) |  |
| Has difficulty telling the truth                            |  |
| Makes poor choices at home and/or school                    |  |
| Fearless OR overconfident                                   |  |
| Indecisive/fearful/anxious                                  |  |
| Unusual body movements (e.g., spins, rocks, flaps hands)    |  |
| Avoids eye contact/tends to ignore others                   |  |
| Teased or not accepted by others                            |  |
| Has difficulty making/keeping friends                       |  |
| Comments:   |  |

### SCHOOL/OTHER SERVICES

| Current school:                          |        | Grade:              |                     | Classroom/homeroom        |                           |
|--|--------|---------------------|---------------------|---------------------------|---------------------------|
| Extra-curricular activities:             |        | Musical instrument: |                     |                           |                           |
| Does your child have an established IEP? |        | 504 Plan?           |                     | Verification:             |                           |
| Type of Service                          | Agency | Name of Provider    | Times/week or month | Age or date service began | Age or date service ended |
| Speech therapy                           |        |                     |                     |                           |                           |
| Occupational therapy                     |        |                     |                     |                           |                           |
| Physical therapy                         |        |                     |                     |                           |                           |
| Resource                                 |        |                     |                     |                           |                           |
| SAP/MTSS                                 |        |                     |                     |                           |                           |
| Psychologist                             |        |                     |                     |                           |                           |
| After school care                        |        |                     |                     |                           |                           |
| Preschool/day care                       |        |                     |                     |                           |                           |
| Other                                    |        |                     |                     |                           |                           |

NAME OF PERSON COMPLETING CASE HISTORY

RELATIONSHIP TO CLIENT

DATE

Please provide the most recent reports from the above agencies so we may plan appropriate services. Thank you!  
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